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| --- | --- | --- | --- |
|  | **Respect** | **Resilience** | **Empathy** |
| C:\Users\09107085.SRPS\Pictures\2017-10-09\IMG_1512.JPGClassroom | Listen to instructions Concentrate on your work.Show good manners. | Accept the consequences of your behavioursChallenge yourselfHave a positive mindset | Put yourself in other’s shoesBe positive leadersCelebrate uniqueness of all people |
| C:\Users\09107085.SRPS\Pictures\2017-10-09\IMG_1511.JPGMoving around the school | Give personal spaceWalk on the deckRespect property and belongings | If you fall over pick yourself up | Help others  |
| C:\Users\09107085.SRPS\Pictures\2017-10-16\IMG_1525.JPGPlayground | Own your own behaviourHands off policyPlay by the rules | Use the 4 steps: Ignore, Ask them to stop. Walk away, Tell a teacher.Bounce back | Be inclusiveHelp people if they are hurtPlay safely |
| C:\Users\09107085.SRPS\Pictures\2017-10-09\IMG_1509.JPGBus | Follow bus instructionsWait your turnTalk politely and quietly to person next to you | Own your behaviourWait patiently | Be considerate of other people’s needs Keep bus clean and aisle clear |
| C:\Users\09107085.SRPS\Pictures\2017-10-09\IMG_1510.JPGToilets | Respect privacyUse toilets appropriatelyUse soap and wipe your hands and turn taps off | Own your behaviour | Be considerate to other people using the toilets |
| C:\Users\09107085.SRPS\Pictures\2017-10-16\IMG_1524.JPGAssembly | Stand quietly and listen the speakerSing or stand respectfully for the anthem  | Be supportive of other’s achievementBe sensible and safeIgnore poor behaviour | Be understanding of other people’s beliefsBe happy for other people |

Swan Reach P.S. School-Wide Expectations